

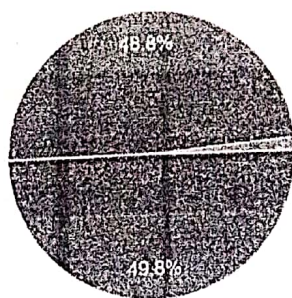
# INTRODUCTION

Feedback is an essential element of the learning process. The college collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni and Faculty through online. The feedback collected from the individuals has been analysed and taken to the consideration for the development of curriculum, teaching learning process and environment.

## STUDENT FEEDBACK REPORT

The Students' Feedback on curriculum and teaching learning process at the oxford college of pharmacy, Bangalore campus is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. For the academic year 2020-2021, students' feedback is sought from around 203 students about the curriculum and teaching learning process. Majority of the students strongly agreed that the syllabus is covered by the teachers on time. Around 96.1 % of the students agreed that curriculum provided the right knowledge of theoretical practical experience. It is observed that 96.1 % of the respondents agreed that the sufficient material and related text books and other resources are available in library for the topics mentioned in the syllabus. The students' feedback revealed that 50.7 % of them agreed and 41.9 % strongly agreed to the point that teacher pay attention to academically weaker students as well. Also, majority of students (95.1 %) agreed that the curriculum satisfies the industry requirements and has provisions for professional development.

The teacher covers entire syllabus in time  
203 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

VISHNUPRIYA S. VISHNUPRIYA  
Feedback coordinator

P. Padma

(Criteria Incharge)

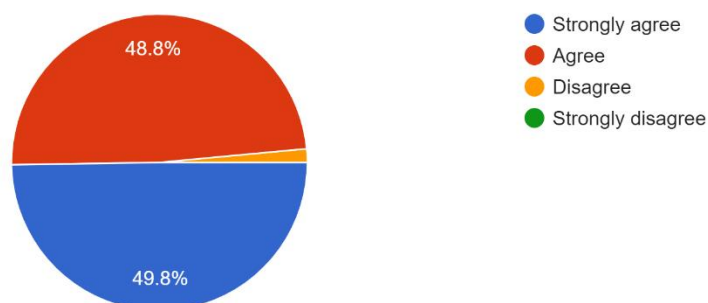
## **INTRODUCTION**

Feedback is an essential element of the learning process. The college collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni and Faculty through online. The feedback collected from the individuals has been analysed and taken to the consideration for the development of curriculum, teaching learning process and environment.

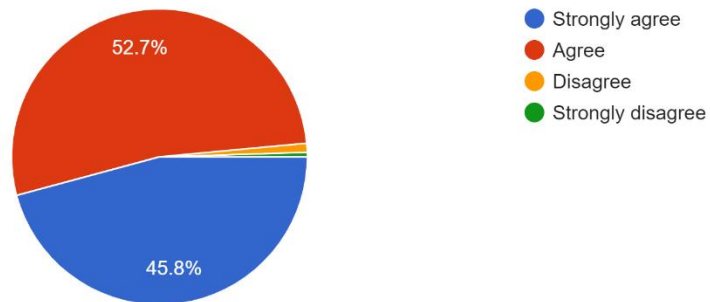
## **STUDENT FEEDBACK REPORT**

The Students' Feedback on curriculum and teaching learning process at the oxford college of pharmacy, Bangalore campus is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. For the academic year 2020-2021, students' feedback is sought from around 203 students about the curriculum and teaching learning process. Majority of the students strongly agreed that the syllabus is covered by the teachers on time. Around 96.1 % of the students agreed that curriculum provided the right knowledge of theoretical practical experience. It is observed that 96.1 % of the respondents agreed that the sufficient material and related text books and other resources are available in library for the topics mentioned in the syllabus. The students' feedback revealed that 50.7 % of them agreed and 41.9 % strongly agreed to the point that teacher pay attention to academically weaker students as well. Also, majority of students (95.1 %) agreed that the curriculum satisfies the industry requirements and has provisions for professional development.

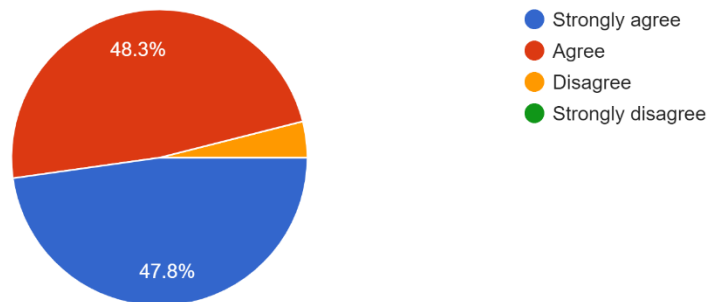
The teacher covers entire syllabus in time  
203 responses



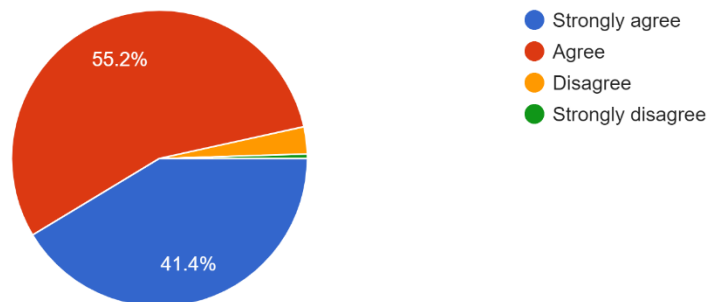
The teachers explains the topic effectively  
203 responses



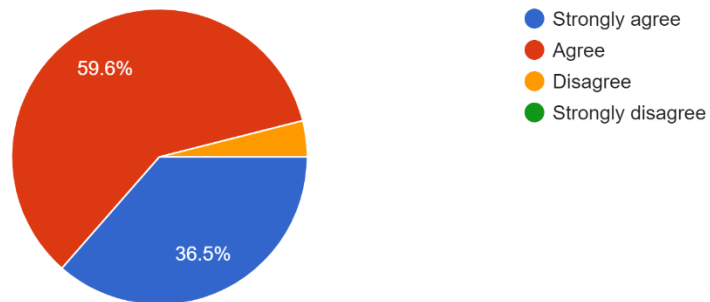
Sufficient material and related text books and other resources are available in library for the topics mentioned in the syllabus  
203 responses



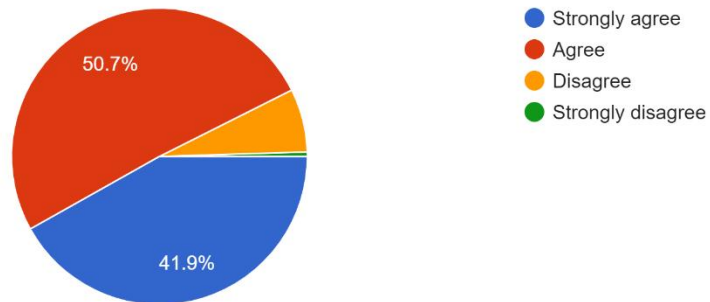
Do you think the curriculum provided the right knowledge of theoretical and practical experience?  
203 responses



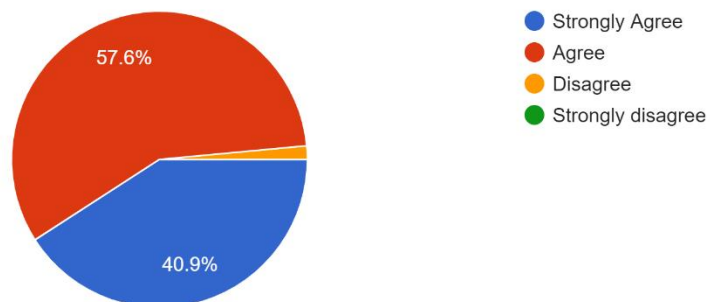
Curriculum satisfies the industry requirements and has provisions for professional development  
203 responses



The teacher pays attention to academically weaker students as well  
203 responses



How organized was the course in terms of time frame, assessment and access to materials?  
203 responses



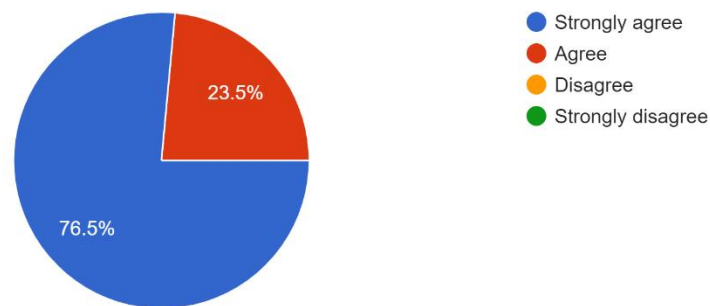
## TEACHERS FEEDBACK REPORT

Feedback on various aspects of curriculum is sought from -faculty members of oxford college of pharmacy. The aspects such as provision of adequate time and resources for framing syllabus,

coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. Majority of the teachers are agreed that aim and objective are well-defined to teacher. Majority of 52.9% of them agreed and 47.1% of them strongly agreed that pedagogy proposed in the curriculum matches the contents. It is observed that 58.8 % of them strongly agreed and 41.2 % of them agreed curriculum is balanced with regard to the theoretical and practical knowledge. It was noted that 47.1% and 52.9 % of the respondents strongly agreed and agreed to the syllabus is related to the subjects.

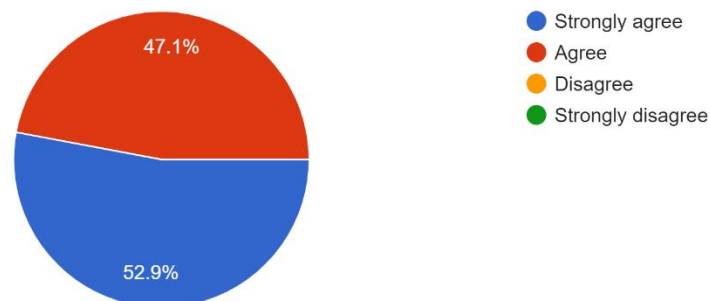
#### Aim and objectives of syllabi are well-defined to teacher

17 responses



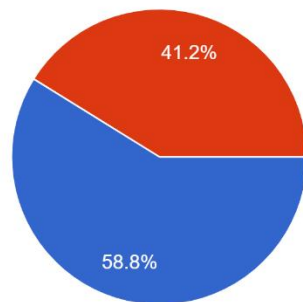
#### Pedagogy proposed in the curriculum matches the contents

17 responses



The curriculum is balanced with regard to the theoretical and practical knowledge.

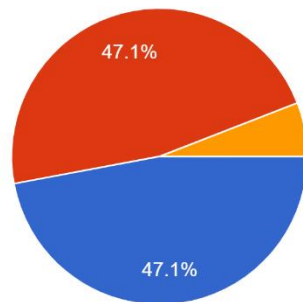
17 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

Syllabus is contemporary and need based

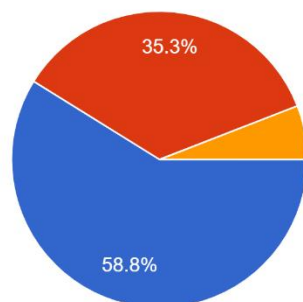
17 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

Whether sufficient hours allotted for the topics?

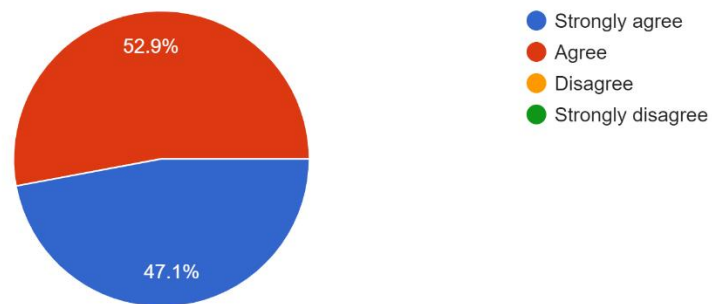
17 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

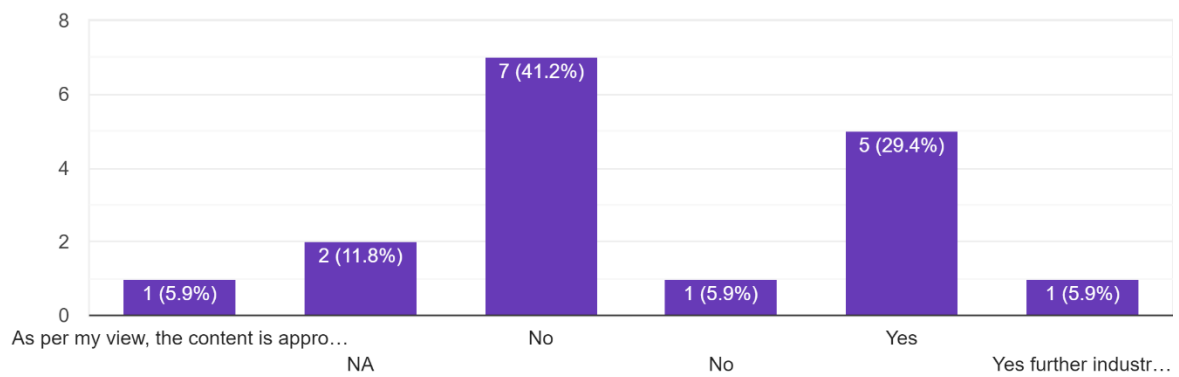
### Whether the framed syllabus is related to the subjects?

17 responses



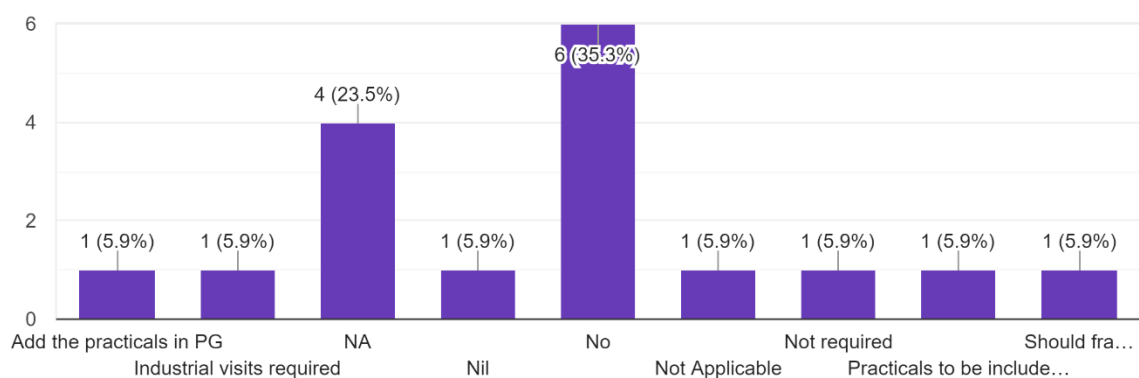
### Whether curriculum development procedure needs improvement?

17 responses



### Any suggestion for improving the curriculum

17 responses

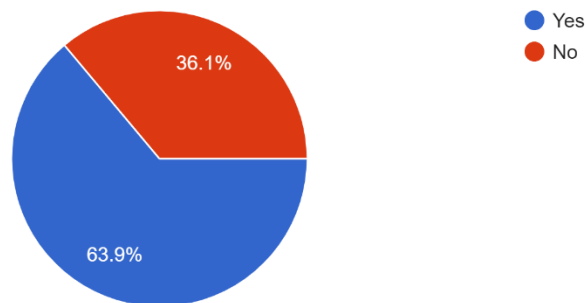


## ALUMNI FEEDBACK REPORT

The contribution of alumni to the activities of the University is substantial especially in the development of the curriculum. Nearly -alumni were given their feedback for the academic year 2020-2021. The feedback from the alumni reveals that 50 % of them feel proud to be a part of the institution and are willing to contribute to the development of the institution. Majority of alumni rated the overall academic atmosphere in the college is excellent. It was reported by the 44.4 % of the respondents that availability of reference books is excellent.

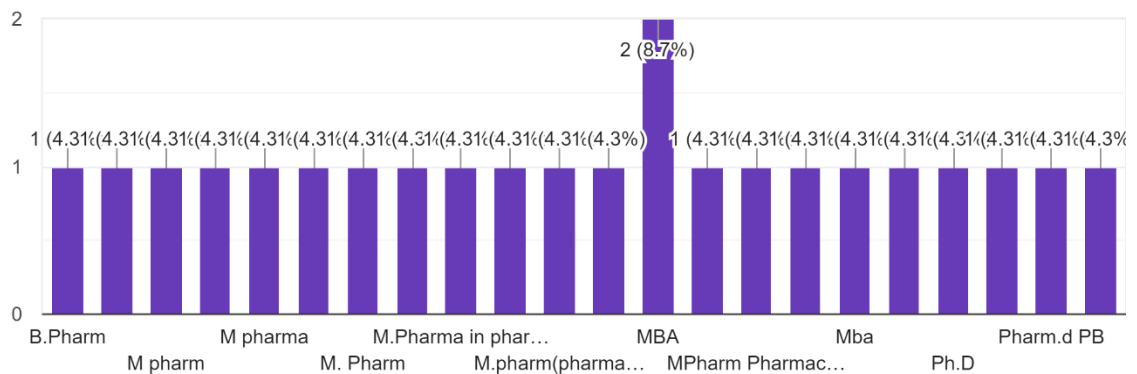
Have you pursued any higher education? if yes, please specify name of the course such as M.S/M. pharm/MBA.

36 responses



If yes answer here

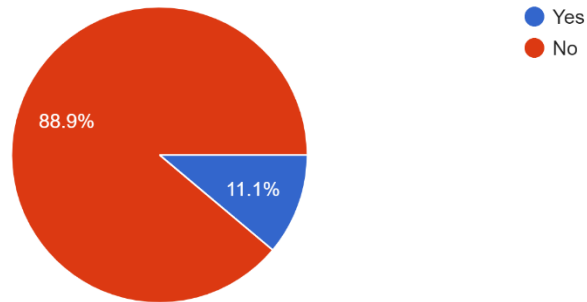
23 responses





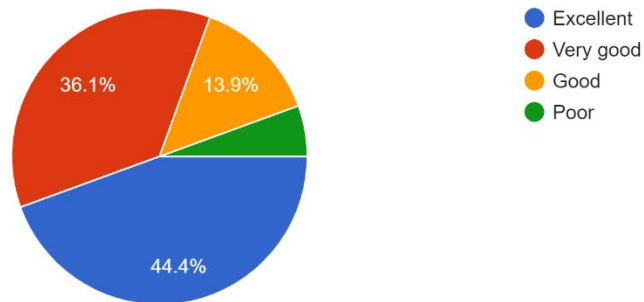
Have you started your own business? If yes, please specify nature of your business.

36 responses



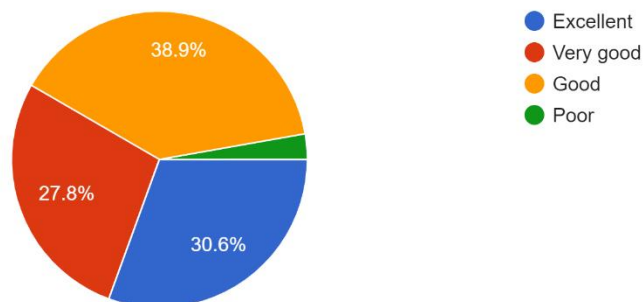
Availability of reference books

36 responses



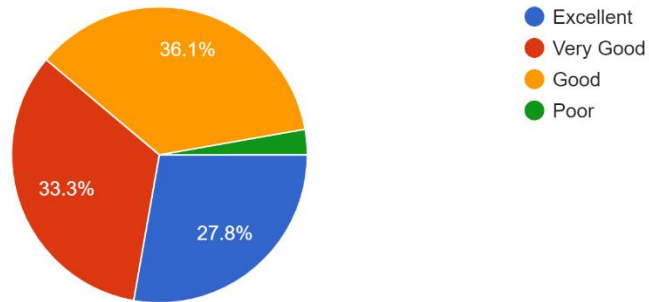
Overall academic atmosphere in the college

36 responses



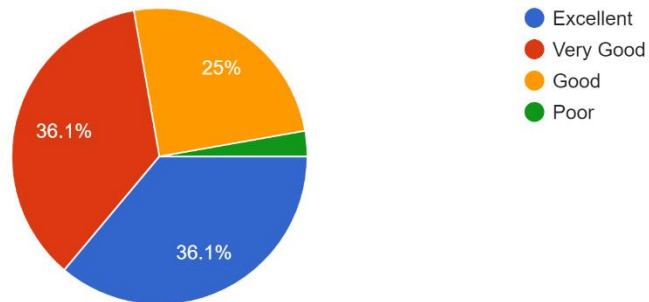
### Infrastructure and lab facilities

36 responses



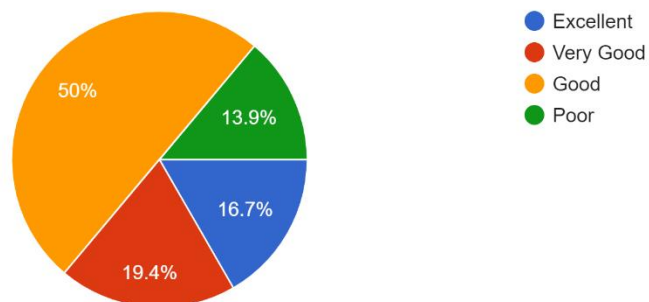
### Maintained strict adherence to academic calendar

36 responses



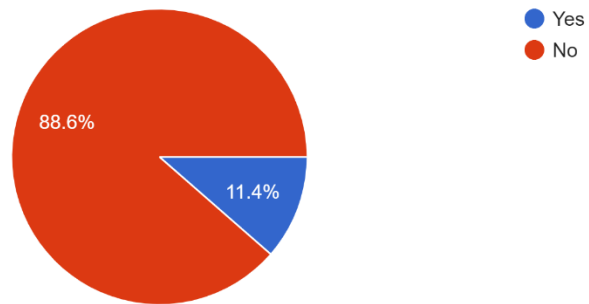
### Career orientation program conducted related to the syllabus

36 responses



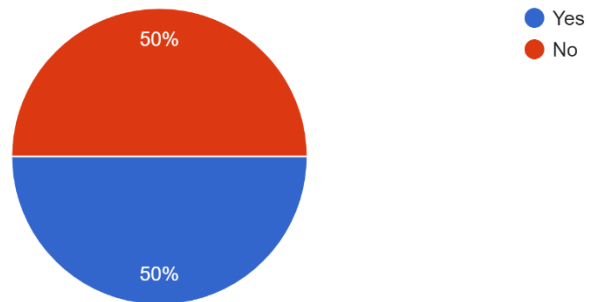
Are you involved in any social activity/ If yes, please specify.

35 responses



Will you be willing to act as link for industry-institute interaction?

34 responses



# THE OXFORD COLLEGE OF PHARMACY

## FEEDBACK SHORT COME ACTION REPORT 2020-2021

Feedback is an essential element of the learning process. The college collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni and Faculty through online. The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

A feedback committee has gone through all the results of feedback that is for students, alumni and faculty, committee didn't find any negative feedback or short coming related to curriculum.

In response to suggestion of various stakeholder to improve the curriculum, committee have addressed all the suggestion in the curriculum meeting and it has been decided to be followed for next academic year. Also the committee had been in regular touch of Dean academic, principal and all Head of the Departments, for introduction of more beneficial add on courses to support the curriculum of pharmacy to raise the understanding level of students.

S. Vishnuvarthy  
Feedback Coordinator

P. Padma

(Entera Inchee)



The Oxford College of Pharmacy, Hongasandra, Bengaluru- 560068

The Oxford College of Pharmacy, one of the flagships of Oxford Group of Institutions, managed by Children's Education Society (Regd.) was started in the year 1992. The Oxford College of Pharmacy is modelled to provide scholarly environment to the students with strong industrial links. The Oxford College of Pharmacy has always aimed at developing students into good citizens who are not only good human beings but also capable of contributing to the improvement of pharmacy profession in particular and society in general. In pursuit of this goal, students of The Oxford College of Pharmacy are provided with a strong foundation that lays equal emphasis on a sound education, inculcation of a positive mental attitude and the skills to succeed in the career.

The Oxford College of Pharmacy is recognized by the Government of Karnataka, affiliated to Rajiv Gandhi University of Health and Sciences, Karnataka, and Drug Control Board, Karnataka respectively, approved by Pharmacy Council of India, New Delhi. Over a period of years, The Oxford College of Pharmacy has produced a good number of Pharmacists who are serving the profession of working in different fields of Pharmacy.

*S. Suchag*  
Vishapriya.  
Feedback co-ordinator.

*P. Padure*

*BT*  
(Criteria incharge)

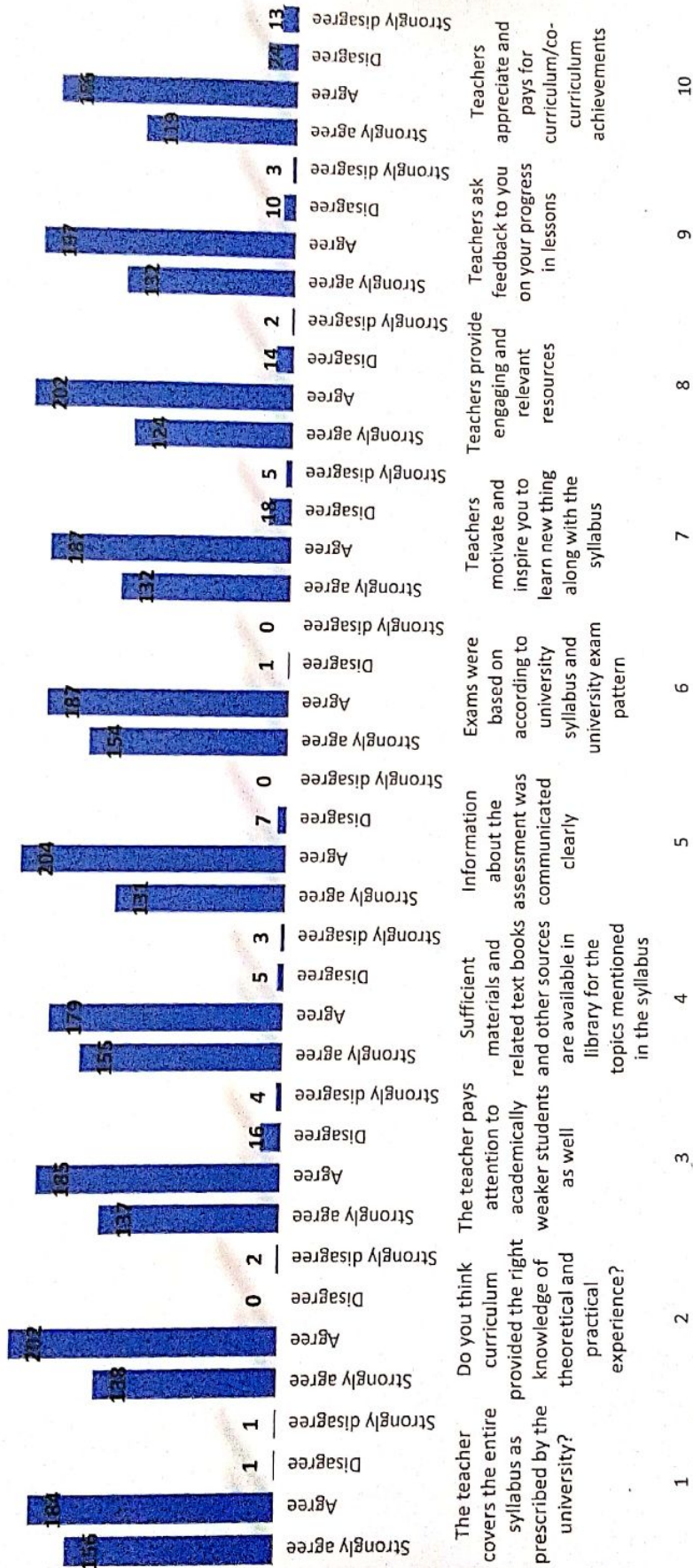
**STUDENTS FEEDBACK FORM FRAME WORK 2021-2022**

<b>S.NO</b>	<b>QUESTIONS</b>	<b>OPTIONS</b>
1	The teacher covers the entire syllabus as prescribed by the university?	Strongly agree
		Agree
		Disagree
		Strongly disagree
2	Do you think curriculum provided the right knowledge of theoretical and practical experience?	Strongly agree
		Agree
		Disagree
		Strongly disagree
3	The teacher pays attention to academically weaker students as well	Strongly agree
		Agree
		Disagree
		Strongly disagree
4	Sufficient materials and related text books and other sources are available in library for the topics mentioned in the syllabus	Strongly agree
		Agree
		Disagree
		Strongly disagree
5	Information about the assessment was communicated clearly	Strongly agree
		Agree
		Disagree
		Strongly disagree
6	Exams were based on according to university syllabus and university exam pattern	Strongly agree
		Agree
		Disagree
		Strongly disagree
7	Teachers motivate and inspire you to learn new thing along with the syllabus	Strongly agree
		Agree
		Disagree
		Strongly disagree
8	Teachers provide engaging and relevant resources	Strongly agree
		Agree
		Disagree
		Strongly disagree
9	Teachers ask feedback to you on your progress in lessons	Strongly agree
		Agree
		Disagree
		Strongly disagree
10	Teachers appreciate and pays for curriculum/co-curriculum achievements	Strongly agree
		Agree
		Disagree
		Strongly disagree

**SUMMARY OF STUDENTS FEEDBACK FORM RESPONSES 2021-2022**

S.NO	QUESTIONS	OPTIONS	RESPONSES
1	The teacher covers the entire syllabus as prescribed by the university?	Strongly agree	156
		Agree	184
		Disagree	1
		Strongly disagree	1
2	Do you think curriculum provided the right knowledge of theoretical and practical experience?	Strongly agree	138
		Agree	202
		Disagree	0
		Strongly disagree	2
3	The teacher pays attention to academically weaker students as well	Strongly agree	137
		Agree	185
		Disagree	16
		Strongly disagree	4
4	Sufficient materials and related text books and other sources are available in library for the topics mentioned in the syllabus	Strongly agree	155
		Agree	179
		Disagree	5
		Strongly disagree	3
5	Information about the assessment was communicated clearly	Strongly agree	131
		Agree	204
		Disagree	7
		Strongly disagree	0
6	Exams were based on according to university syllabus and university exam pattern	Strongly agree	154
		Agree	187
		Disagree	1
		Strongly disagree	0
7	Teachers motivate and inspire you to learn new thing along with the syllabus	Strongly agree	132
		Agree	187
		Disagree	18
		Strongly disagree	5
8	Teachers provide engaging and relevant resources	Strongly agree	124
		Agree	202
		Disagree	14
		Strongly disagree	2
9	Teachers ask feedback to you on your progress in lessons	Strongly agree	132
		Agree	197
		Disagree	10
		Strongly disagree	3
10	Teachers appreciate and pays for curriculum/co-curriculum achievements	Strongly agree	119
		Agree	186
		Disagree	24
		Strongly disagree	13

# Students Feedback Responses



81-  
(Criteria increase)

P Radwa

Vishnapriya  
Feedback co-ordinator.





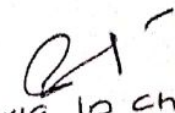
**The Oxford College of Pharmacy, Hongasandra, Bengaluru- 560068**

The Oxford College of Pharmacy, one of the flagships of Oxford Group of Institutions, managed by Children's Education Society (Regd.) was started in the year 1992. The Oxford College of Pharmacy is modelled to provide scholarly environment to the students with strong industrial links. The Oxford College of Pharmacy has always aimed at developing students into good citizens who are not only good human beings but also capable of contributing to the improvement of pharmacy profession in particular and society in general. In pursuit of this goal, students of The Oxford College of Pharmacy are provided with a strong foundation that lays equal emphasis on a sound education, inculcation of a positive mental attitude and the skills to succeed in the career.

The Oxford College of Pharmacy is recognized by the Government of Karnataka, affiliated to Rajiv Gandhi University of Health and Sciences, Karnataka, and Drug Control Board, Karnataka respectively, approved by Pharmacy Council of India, New Delhi. Over a period of years, The Oxford College of Pharmacy has produced a good number of Pharmacists who are serving the profession of working in different fields of Pharmacy.

Vishnapriya ~~Sudhakar~~  
feedback coordinator.

P. Padua

  
(Criteria in charge).

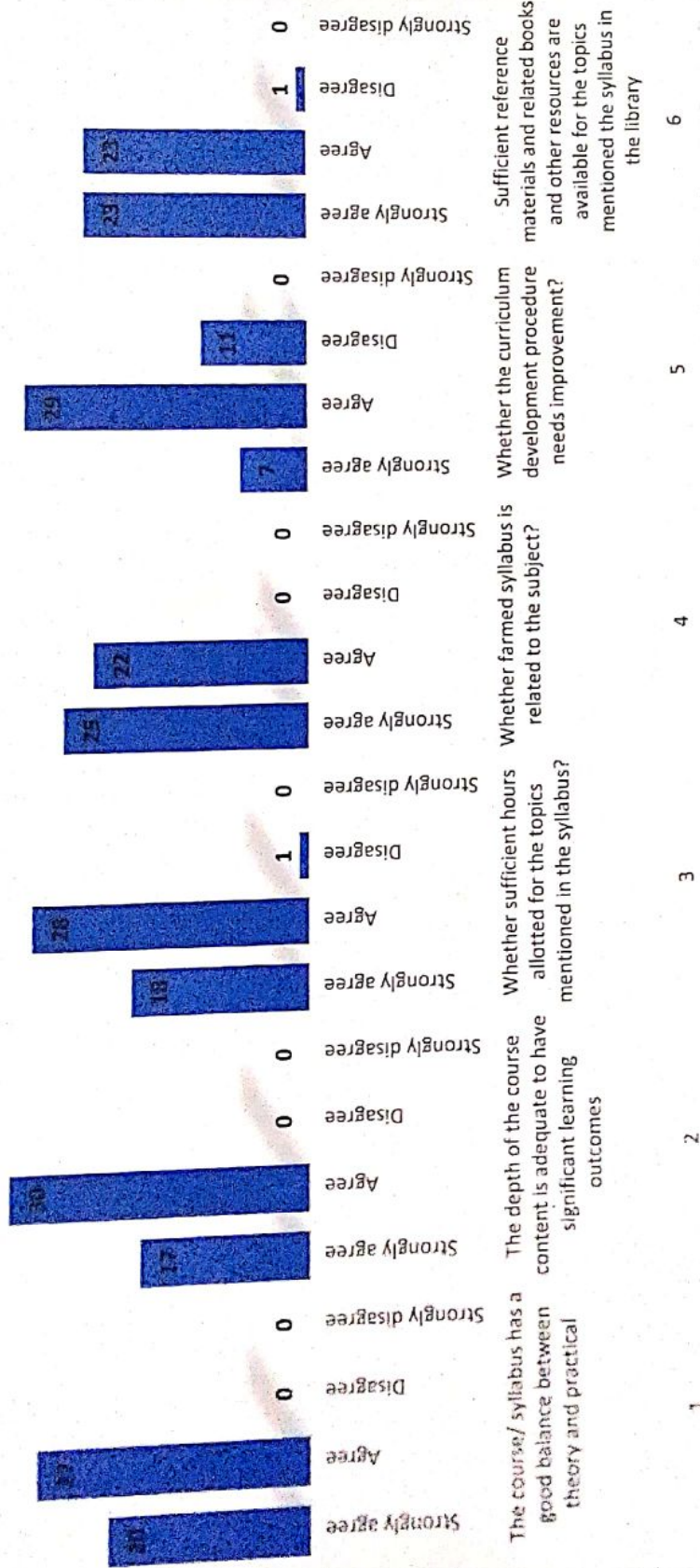
**TEACHERS FEEDBACK BACK FORM FRAMEWORK 2021-2022**

<b>S.NO</b>	<b>QUESTIONS</b>	<b>OPTIONS</b>
<b>1</b>	<b>The course/ syllabus has a good balance between theory and practical</b>	Strongly agree Agree Disagree Strongly disagree
<b>2</b>	<b>The depth of the course content is adequate to have significant learning outcomes</b>	Strongly agree Agree Disagree Strongly disagree
<b>3</b>	<b>Whether sufficient hours allotted for the topics mentioned in the syllabus?</b>	Strongly agree Agree Disagree Strongly disagree
<b>4</b>	<b>Whether farmed syllabus is related to the subject?</b>	Strongly agree Agree Disagree Strongly disagree
<b>5</b>	<b>Whether the curriculum development procedure needs improvement?</b>	Strongly agree Agree Disagree Strongly disagree
<b>6</b>	<b>Sufficient reference materials and related books and other resources are available for the topics mentioned the syllabus in the library</b>	Strongly agree Agree Disagree Strongly disagree

**SUMMARY OF TEACHERS FEEDBACK FORM RESPONSES 2021-2022**

S.NO	QUESTIONS	OPTIONS	RESPONSES
1	The course/ syllabus has a good balance between theory and practical	Strongly agree	20
		Agree	27
		Disagree	0
		Strongly disagree	0
2	The depth of the course content is adequate to have significant learning outcomes	Strongly agree	17
		Agree	30
		Disagree	0
		Strongly disagree	0
3	Whether sufficient hours allotted for the topics mentioned in the syllabus?	Strongly agree	18
		Agree	28
		Disagree	1
		Strongly disagree	0
4	Whether framed syllabus is related to the subject?	Strongly agree	25
		Agree	22
		Disagree	0
		Strongly disagree	0
5	Whether the curriculum development procedure needs improvement?	Strongly agree	7
		Agree	29
		Disagree	11
		Strongly disagree	0
6	Sufficient reference materials and related books and other resources are available for the topics mentioned the syllabus in the library	Strongly agree	23
		Agree	23
		Disagree	1
		Strongly disagree	0

# Teachers Feedback Responses



*P Padma*  
 (Criteria in charge)

*Vishwanatha Subbaraj*  
 Feedback - coordinator



The Oxford College of Pharmacy, Hongasandra, Bengaluru- 560068

The Oxford College of Pharmacy, one of the flagships of Oxford Group of Institutions, managed by Children's Education Society (Regd.) was started in the year 1992. The Oxford College of Pharmacy is modelled to provide scholarly environment to the students with strong industrial links. The Oxford College of Pharmacy has always aimed at developing students into good citizens who are not only good human beings but also capable of contributing to the improvement of pharmacy profession in particular and society in general. In pursuit of this goal, students of The Oxford College of Pharmacy are provided with a strong foundation that lays equal emphasis on a sound education, inculcation of a positive mental attitude and the skills to succeed in the career.

The Oxford College of Pharmacy is recognized by the Government of Karnataka, affiliated to Rajiv Gandhi University of Health and Sciences, Karnataka, and Drug Control Board, Karnataka respectively, approved by Pharmacy Council of India, New Delhi. Over a period of years, The Oxford College of Pharmacy has produced a good number of Pharmacists who are serving the profession of working in different fields of Pharmacy.

*Sushree*  
feedback coordinator.

*P. Padma*

*BT*  
(Criteria incharge)

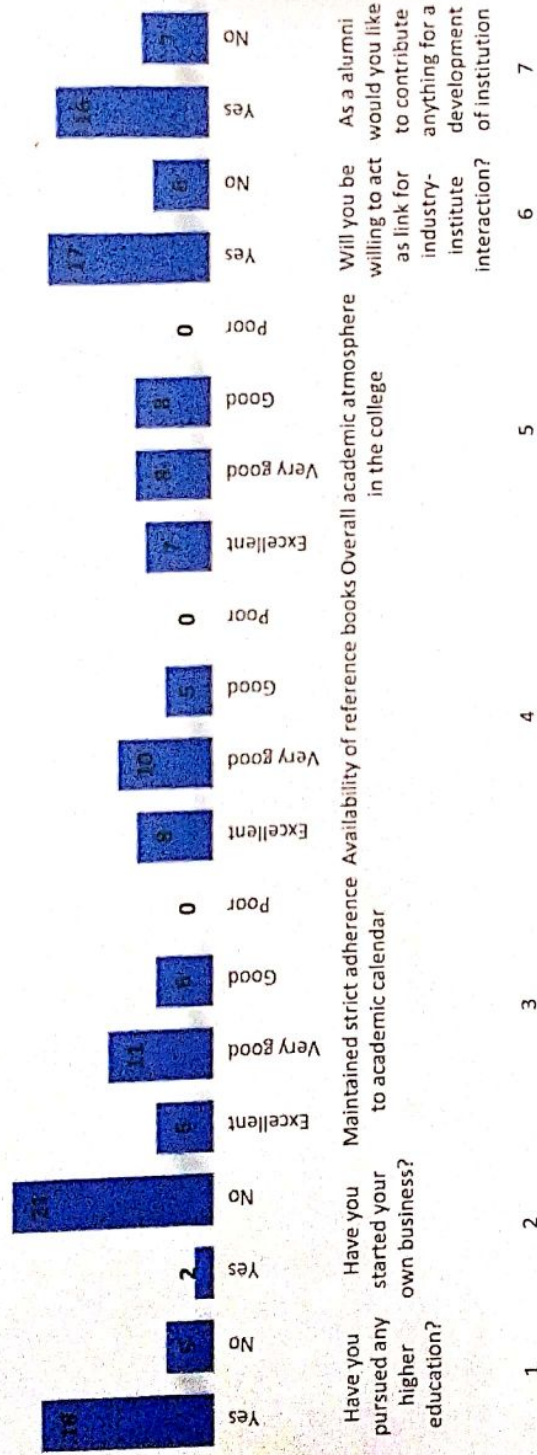
**ALUMINI FEEDBACK FORM FRAME WORK 2021-2022**

<b>S.NO</b>	<b>QUESTIONS</b>	<b>OPTIONS</b>
1	Have you pursued any higher education?	Yes
		No
2	Have you started your own business?	Yes
		No
3	Maintained strict adherence to academic calendar	Excellent
		Very good
		Good
		Poor
4	Availability of reference books	Excellent
		Very good
		Good
		Poor
5	Overall academic atmosphere in the college	Excellent
		Very good
		Good
		Poor
6	Will you be willing to act as link for industry-institute interaction?	Excellent
		Very good
		Good
		Poor
7	As a alumni would you like to contribute anything for a development of institution	Yes
		No

**SUMMARY OF ALUMNI FEEDBACK FORM RESPONSES 2021-2022**

S.NO	QUESTIONS	OPTIONS	RESPONSES
1	Have you pursued any higher education?	Yes	18
		No	5
2	Have you started your own business?	Yes	2
		No	21
3	Maintained strict adherence to academic calendar	Excellent	6
		Very good	11
		Good	6
		Poor	0
4	Availability of reference books	Excellent	8
		Very good	10
		Good	5
		Poor	0
5	Overall academic atmosphere in the college	Excellent	7
		Very good	8
		Good	8
		Poor	0
6	Will you be willing to act as link for industry-institute interaction?	Yes	17
		No	6
7	As a alumni would you like to contribute anything for a development of institution	Yes	16
		No	7

## Alumni Feedback Responses



Vishnupriya Jayaram  
Feedback co-ordinator.

P Padma

21-  
(Criteria incharge)





The Oxford College of Pharmacy, Hongasandra, Bengaluru- 560068

The Oxford College of Pharmacy, one of the flagships of Oxford Group of Institutions, managed by Children's Education Society (Regd.) was started in the year 1992. The Oxford College of Pharmacy is modelled to provide scholarly environment to the students with strong industrial links. The Oxford College of Pharmacy has always aimed at developing students into good citizens who are not only good human beings but also capable of contributing to the improvement of pharmacy profession in particular and society in general. In pursuit of this goal, students of The Oxford College of Pharmacy are provided with a strong foundation that lays equal emphasis on a sound education, inculcation of a positive mental attitude and the skills to succeed in the career.

The Oxford College of Pharmacy is recognized by the Government of Karnataka, affiliated to Rajiv Gandhi University of Health and Sciences, Karnataka, and Drug Control Board, Karnataka respectively, approved by Pharmacy Council of India, New Delhi. Over a period of years, The Oxford College of Pharmacy has produced a good number of Pharmacists who are serving the profession of working in different fields of Pharmacy.

Vishnupriya *Vishnupriya*  
Feedback Co-ordinator.

P Padase

*SI*  
(Criteria incharge)

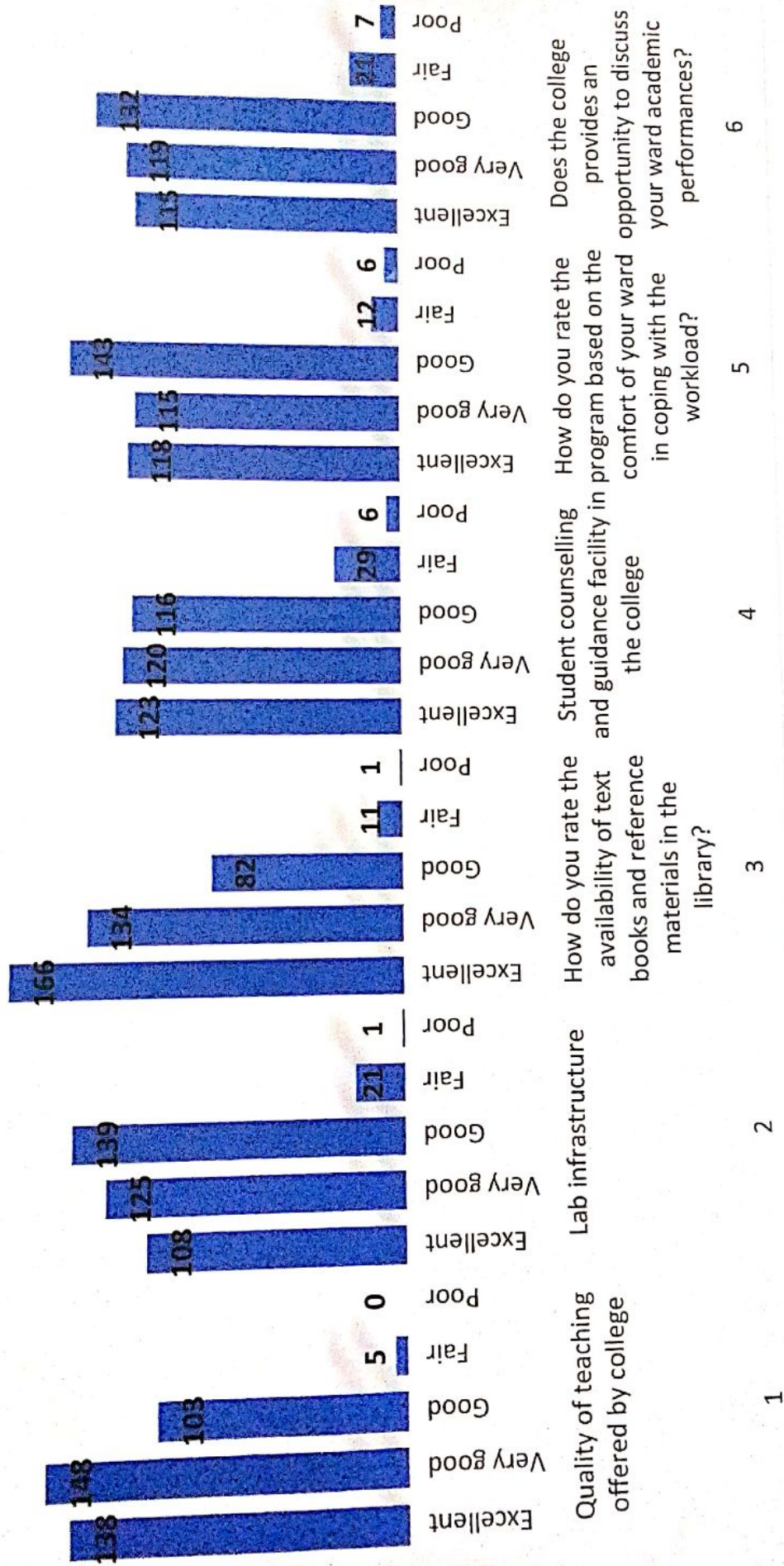
**PARENTS FEEDBACK FORM FRAME WORK 2021-2022**

S.NO	QUESTIONS	OPTIONS
1	Quality of teaching offered by college	Excellent
		Very good
		Good
		Fair
		Poor
2	Lab infrastructure	Excellent
		Very good
		Good
		Fair
		Poor
3	How do you rate the availability of text books and reference materials in the library?	Excellent
		Very good
		Good
		Fair
		Poor
4	Student counselling and guidance facility in the college	Excellent
		Very good
		Good
		Fair
		Poor
5	How do you rate the program based on the comfort of your ward in coping with the workload?	Excellent
		Very good
		Good
		Fair
		Poor
6	Does the college provides an opportunity to discuss your ward academic performances?	Excellent
		Very good
		Good
		Fair
		Poor

**SUMMARY OF PARENTS FEEDBACK FORM RESPONSES 2021-2022**

<b>S.NO</b>	<b>QUESTIONS</b>	<b>OPTIONS</b>	<b>RESPONSES</b>
<b>1</b>	<b>Quality of teaching offered by college</b>	<b>Excellent</b>	<b>138</b>
		<b>Very good</b>	<b>148</b>
		<b>Good</b>	<b>103</b>
		<b>Fair</b>	<b>5</b>
		<b>Poor</b>	<b>0</b>
<b>2</b>	<b>Lab infrastructure</b>	<b>Excellent</b>	<b>108</b>
		<b>Very good</b>	<b>125</b>
		<b>Good</b>	<b>139</b>
		<b>Fair</b>	<b>21</b>
		<b>Poor</b>	<b>1</b>
<b>3</b>	<b>How do you rate the availability of text books and reference materials in the library?</b>	<b>Excellent</b>	<b>166</b>
		<b>Very good</b>	<b>134</b>
		<b>Good</b>	<b>82</b>
		<b>Fair</b>	<b>11</b>
		<b>Poor</b>	<b>1</b>
<b>4</b>	<b>Student counselling and guidance facility in the college</b>	<b>Excellent</b>	<b>123</b>
		<b>Very good</b>	<b>120</b>
		<b>Good</b>	<b>116</b>
		<b>Fair</b>	<b>29</b>
		<b>Poor</b>	<b>6</b>
<b>5</b>	<b>How do you rate the program based on the comfort of your ward in coping with the workload?</b>	<b>Excellent</b>	<b>118</b>
		<b>Very good</b>	<b>115</b>
		<b>Good</b>	<b>143</b>
		<b>Fair</b>	<b>12</b>
		<b>Poor</b>	<b>6</b>
<b>6</b>	<b>Does the college provides an opportunity to discuss your ward academic performances?</b>	<b>Excellent</b>	<b>115</b>
		<b>Very good</b>	<b>119</b>
		<b>Good</b>	<b>132</b>
		<b>Fair</b>	<b>21</b>
		<b>Poor</b>	<b>7</b>

# Parents Feedback Responses



Vishwanarya Subud

P. Radu

Criteria Incharge

Feedback - Coordinator.

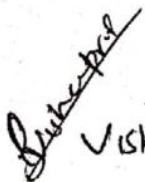


FEEDBACK SHORT COME ACTION REPORT 2021-2022

Feedback is an essential element of the learning process. The college collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni and Faculty through online. The feedback collected from the individuals has been analysed and taken to the consideration for the development of curriculum, teaching learning process and environment.


A feedback committee has gone through all the results of feedback that is for students, alumni and faculty, committee didn't find any negative feedback or short coming related to curriculum.

In response to suggestion of various stakeholder to improve the curriculum, committee have addressed all the suggestion in the curriculum meeting and it has been decided to be followed for next academic year. Also, the committee had been in regular touch of Dean academic, principal and all Head of the Departments, for introduction of more beneficial add on courses to support the curriculum of pharmacy to raise the understanding level of students.

  
Vishnu Priya

Feedback Coordinator.

  
P Padma

  
(Critevia Incharge)